

# Joetsu University of Education

(Niigata Prefecture)

Joetsu University of Education provides opportunities for of advanced expertise and research to in-service teachers who have acquiring rich experiences in teaching.

# ♦ University overview

(1) Characteristics and history

Joetsu University of Education was founded on October 1st, 1978 as a national university that aims to promote the theoretical and practical studies regarding school education, incorporating the Graduate School of Education, which intends to provide mainly school teachers for primary and secondary education with opportunities in academic research and training, along with the College of Education, offering undergraduate courses to train future teachers of primary education.

In addition, in 2008, The Professional Degree Program (Graduate School of Professional Teaching) was established in the Graduate School of Education by the development of the Teaching Profession Graduate School System. The purposes of this degree course are to promote knowledge about teaching professionalism, and to train educators who have abilities to deal quickly and effectively with various problems and phenomena in school education.

Joetsu city, where the university is located, is a historical city with full of cultural properties. It is also famous as one of the most snowy cities with natural beauty in Japan. It takes about 2 hours by Hokuriku Shinkansen: bullet train from Tokyo.

Number of teachers and students (As of May 2025)

Teachers: 124

Students / Undergraduate : 680 / Graduate : 419 2 International exchange (As of Oct 2025)

Number of international students

AY 2025:23

AY 2024:27

AY 2023:30

Number of Teacher Training Students

AY 2025:2

AY 2024:3

AY 2023:4

# ♦ Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

Since one of the aim of the Graduate School of Education is to provide the recurrent education including the theoretical and practical studies for teachers, two-thirds of the quota of the graduate students is allocated to incumbent teachers in Japan. Thus, the international students can exchange their views and experiences with these students including teachers to lead productive student lives.

- 2 Number of students to be accepted 5
- ③ Period of scholarship From Oct, 2026 to March, 2028



[ Teacher Training Student Completion Ceremony ]

4 Requirement for program completion

Although it varies depending on their academic supervisor, students will generally receive thesis guidance from their supervisor once a week, lectures on approximately 4 subjects per week (including supplementary Japanese language classes), and practice at school approximately two days per week. At the time of completion, students will be required to present the results of one year research under the guidance of their academic advisor and Japanese language instructors, and submit a completion report (approximately 30 pages).



Presentation of Research Result 1





#### 5 Outline of the course

Japanese language education

Students will take a six-month intensive Japanese language course designated by MEXT. However, if the student has a certain level of Japanese language ability, he or she will receive specialized training at JEUN for one and a half years.

We offer supplementary Japanese language course according to student's stage in Japanese ability.

Specialized training

#### [One year course]

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Basic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

[One and a half year course for students who are NOT required the intensive course]

Students are enrolled in each major/course, participate in seminars, receive specialized individual guidance from their academic supervisors. At the same time, students will take Academic Japanese supplementary classes (composition, conversation, and reading comprehension). As a result of Teacher Training Program, create a report and give a presentation on their research content.

• Practical training, participatory subjects such as field trips and regional exchanges

Students can enroll participatory subjects such as educational practicum at elementary schools.

Others

A Japanese student adviser is allocated to a student. We provide international students with experiences of local and Japanese culture etc.

## ♦ Follow-up for graduates

We provide information to all graduates after completion, with international student networks and monthly news letters.

## ♦ Accommodations

\*This is the current information of 2025.

JUEN has an international dormitory where international students and foreign researchers live together in a corner of our campus with richness of nature.

O Number of rooms

Single room: 15 roomsCouple room: 3 rooms

O Monthly rent

• Single room : ¥5,900 per month

Couple room : ¥9,500 per month

Common Service fee: ¥ 1.500 per month

We automatically the rent for the month by your registered bank account every month.

O Facilities

·Single room:

Kitchenette, toilet, hot water supply facilities, air conditioner for heating and cooling, single bed, desk with drawers and chair, and so on.

·Couple room:

Full kitchen, unit bathroom, toilet, hot water supply facilities, air conditioner for heating and cooling, 2 single beds, desk with drawers and chair, and so on.

O Information for daily life

- •5 minutes walk to the campus.
- ·Cafeteria and a stand/ small shop on campus.



[ International House ]



### ♦ Contact

#### Address

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#### Department

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[ Ski Experience ]



[ Joetsu History and Culture Study Program ]

♦ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Education							
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
18001	Fujitani Motoko (Associate Professor)	<u>fujitani@iuen.ac.jp</u>	International Education Pre-service and In- service Teacher Education	Development and evaluation of curriculum for preservice and in-service teacher trainings	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese, English and/or French	2	Japanese proficiency as a level of communication in daily life
18002	Hori Takeshi (Associate Professor)	thori@juen.ac.jp	Educational Sociology	•Training for sociology of the transition from school to work •Training for sociology of school education •Training for sociology of gender	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of participation in available lectures
18003	Ando Tomoko (Professor)	tomoko@juen.ac.jp	Educational Management (School Organization, Educational System)	Training for School Organization Management, Educational System and Educational Policy	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of understanding lectures (Republic of India : 1 )
18004	Kawano Masami (Associate Professor)	masami@juen.ac.jp	Study of Educational Methods, Curriculum Study and Instructional Methods	Lesson study, comparative study between textbooks and lessons and discourse analyses of lessons	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life ( Mongolia : 1, Kazakhstan : 1, Colombia : 1 )
18005	Kobayashi Yuko (Associate Professor)	yuuko@juen.ac.jp	Special Needs Education: SNE	Training for SNE, mainly of education for the children with hearing deficits in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of communication in daily life
18006	Oshiki Hideki (Professor)	oshiki@juen.ac.jp	Handwriting Education and Calligraphy	Training for Japanese handwriting education Study for handwriting and characters as the basis	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others()	Japanese	1	•The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research
18007	Brown Ivan (Associate Professor)	brown@iuen.ac.jp	Intercultural Communication, English Language Education	Intercultural communication & conversation analysis related to English language & English language education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	English	1	Have the attitude for interacting actively with communities both on and off campus in daily life, improving one's skills in both Japanese and English.
18008	Hashimoto Daiki (Associate Professor)	<u>daiki@juen.ac.jp</u>	Phonetics and Phonology	Pronunciation and Phonetics of Japanese and English	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese and/or English	2	If you are keen to study pronunciation and phonetics in Japan, you will be the most welcome:) Please talk to me beforehand (daiki@juen.ac.jp).

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18009	Watanabe Masatoshi (Associate Professor)	masatosi@juen.ac.jp	English Education	Training on English Education as a Foreign Languag	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese and/or English	1	Japanese proficiency as a level of communication in daily life
18010	Kojima Nobuyuki (Professor)	kojima@juen.ac.jp	Jurisprudence	Theoretical and practical training concerning the modern nations and society	☑Elementary school teachers ☑Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of understanding lectures
18011	Yamagata Kotaro (Professor)	kotaro@iuen.ac.jp	Geography Geography Education	Training concerning the disciplines of geography, geography Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese and/or English	2	The research theme should be clear. ( Republic of Malawi : 3 , Republic of Ghana : 1)
18012	Yoshida Masavuki (Professor)	yoshida@juen.ac.jp	Economics	Lectures, seminars and tutorials concentrating on economics and topics related to economies	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of understanding lectures     Distinctive topic of research
18013	<u>Iwasaki Hiroshi</u> <u>(Professor)</u>	iwasaki@iuen.ac.ip	Mathematics Education, Lesson Study, Teacher Education	Theoretical and practical training with lectures, seminars and tutorials etc. on mathematics education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	• Japanese proficiency as a level of understanding lectures • English proficiency to read related literatures • Basic knowledge on mathematics and/or mathematics education
18014	Nunokawa Kazuhiko (Professor)	nunokawa@iuen.ac.ip.	Mathematics Education	Training with lectures, seminars, tutorials and school visit etc. regarding development of teaching materials and instructional design for mathematics at elementary school and junior high school	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese, (simple)English	1	•Japanese proficiency as a level of communication in daily life •Interest regarding materials and learning of mathematics
18015	Hayashida Shuichi (Professor)	hayasida@juen.ac.jp	Algebra	Study concerning algebra	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese, English and/or German	1	Japanese proficiency as a level of communication in daily life
18016	Yamada Takayuki (Professor)	tyamada@juen.ac.jp	Science Education Pedagogical Methodology	Training in science education and teaching methodology	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	2	Japanese proficiency as a level of communication in daily life
18017	Shimomura Hiroshi (Associate Professor)	simomura@juen.ac.jp	Chemical Education Inorganic and Inorganic Analytical Chemistry	Theoretical and practical training with lectures, seminars and tutorials etc. The development of hand-made analytical equipments for educational use. The fundamental environmental analyses with titrimetry, colorimetry and graphite furnace atomic absorption methods.	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	Having Japanese proficiency as a level of understanding lectures and a distinctive topic of research

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18018	Tani Tomokazu (Associate Professor)	<u>tani@juen.ac.jp</u>	Botany, Biological Education	Participation to the graduate program in plant science or biological education. Development of teaching materials for plant science or general biology.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	2	Japanese proficiency as a level of communication in daily life
18019	Abe Ryotaro (Professor)	aberyo@iuen.ac.jp	Composition	Attendance to the graduate school class of the composition. Attendance to private lesson of the composition.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18020	Ueno Masato (Professor)	mueno@iuen.ac.jp	Vocal music	Attendance to the graduate school class of the Vocal music. Attendance to private lesson of Vocal music.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18021	Ozaki Yuji (Professor)	<u>ozaki@juen.ao.jp</u>	Music Education	Practice of Japanese School Music Education	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of understanding lectures ( Republic of Zimbabwe : 1 )
18022	Tamamura Kyo (Associate Professor)	tamamura@iuen.ac.ip	Musicology	Attendance to the graduate school class of the Musicology and related subjects.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18023	Hasegawa Masanori (Associate Professor)	hasegawa@iuen.ac.ip.	Instrumental music(a wind instrument), the conducting	Attendance to the graduate school class of the relating instrumental music and the conducting. Attendance to private lesson relating instrumental music and the conducting.	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others()	Japanese	1	Japanese proficiency as a level of registering lectures to earn a credit     Basic competency in music
18024	<u>Ikarashi Shiho</u> (Professor)	shiho@juen.ac.jp	Art Education	Japanese school art education practices     Participation in the graduate school class and workshops	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of communication in daily life, also as a level of understanding lectures in case of participating in the graduate school class. ( Republic of Chile : 1 )
18025	Matsuo Daisuke (Professor)	matsuo@iuen.ac.jp	Sculpture	Participation to the graduate school class relating Art course Tutorial for skills relating Sculpture Producing your own artworks	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	Japanese proficiency as a level of communication in daily life
18026	Abe Yasushi (Associate Professor)	<u>abeyasu@juen.ac.jp</u>	Visual Design	Participation to the graduate school class relating Art course Tutorial for skills relating Visual Design Producing your own artworks	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese	1	Japanese proficiency as a level of communication in daily life

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18027	Kichun YOO (Associate Professor)	yoo@juen.ac.jp	Ceramics	•Participation to the graduate school class relating Art course	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese and/or Korean	1	Japanese proficiency as a level of communication in daily life
18028	Shuto Kazuyoshi (Professor)	shuto@juen.ac.jp	Physical Education, Theory of Sport Movement and Behavior	•Training for P.E. class in Japan	✓Elementary school teachers ✓Junior/Senior high school teachers ☐Others ( )	Japanese (English as necessary)	2	Japanese proficiency as a level of communication in daily life

\*\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)