

Joetsu University of Education

(Niigata Prefecture)



The university provides opportunities for acquiring of advanced expertise and research to in-service teachers who have rich experiences in teaching.

♦ University overview

O Characteristics and history

The aim of Joetsu University of Education is to promote not only theoretical and practical studies of school education, but also various practice in educational fields.

The university offers comprehensive studies and trainings for educators: a variety of practical subjects as well as theoretical subjects of each field, and diverse practice for educators.

Joetsu city, where the university is located, is a historical city with full of cultural properties. It is also famous as one of snowy cities with natural beauty in Japan. It takes about 2 hours by Hokuriku Shinkansen: a bullet train from Tokyo.

O International exchange (As of Oct 2021)

Number of international students

AY 2021:37

AY 2020:32

AY 2019:37

Number of Teacher Training Students

AY 2021:5

AY 2020:3

AY 2019:1

♦ Outline and characteristics of the course for Teacher Training Students

O Characteristics of the program

Since an aim of the Graduate School of Education is to provide the recurrent education including the theoretical and practical studies for teachers, two—thirds of the quota of the graduate students is allocated to teachers in Japan. Thus, the international students can exchange their views and experiences with these students including teachers to lead productive student lives.

- O Number of students to be accepted: 5
- O Outline of the course
 - Japanese language education

Students will take a six-month intensive Japanese language course designated by MEXT. However, if the student has a certain level of Japanese language ability, he or she will receive specialized training at Joetsu University of Education for one and a half years.

JUEN offers Japanese and Japanese Study. Also, Intercultural Communication seminar and supplementary Japanese language course according to student's stage in Japanese are provided.

Specialized training

One year course for students required the intensive course

Students take supplementary basic courses of Japanese conversation, writing and reading etc. Students enroll respective courses according to their specialties to receive individual guidance by an academic advisor. They present their reports as results of the Training Program.

[One and a half year course for students who are NOT required the intensive course]

Students take supplementary courses of Japanese conversation, writing and reading etc. Students enroll respective courses according to their specialties to receive individual guidance by an academic advisor. They present their reports as results of the Training Program.

 Practical training, participatory subjects such as field trips and regional exchanges

All the students also enroll participatory subjects such as field trips including exchange with people in Joetsu, and educational practicum at elementary schools. They can visit school board as a part of their trainings

Others

A Japanese student adviser is allocated to a student. JUEN provides students with experiences of local and Japanese culture etc.

♦ Follow-up for graduates

We provide information to all graduates after completion, with international student networks and monthly news letters.

♦ Accommodations

O Number of rooms

Single room : 15 roomsCouple room: 3 rooms

O Monthly rent

Single room: ¥5,900 per month
Couple room: ¥9,500 per month

Common Service fee: ¥ 1.500 per month

We automatically withdraw the rent for the month by your registered bank account every month.

- O Facilities
- ·Single room:

Kitchenette, toilet, hot water supply facilities, air conditioner for heating and cooling, single bed, desk with drawers and chair, and so on.

·Couple room:

Full kitchen, unit bathroom, toilet, hot water supply facilities, air conditioner for heating and cooling, 2 single beds, desk with drawers and chair, and so on

O Information for daily life

The university has an international dormitory where Japanese and international students live together in a corner of our campus with richness of nature.

♦ Contact

Address 1, Yamayashiki -machi, Joetsu-shi, Niigata, Japan 943-8512

Department

International Exchange and Regional Cooperation Team of the Research Cooperation Office, Joetsu University of Education

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♦ Course Description, Number of students to be accepted, Qualifications and, etc.

| Name of department | Graduate School of Education | | | | | | |
|--------------------|---|---------------------|--|--|----------------------------|-----------------------------------|---|
| Course code | Name of adviser | E−mail | Teaching field(s) | Course description | Language | Number of students to be accepted | Qualification and requirement for students, number of students in past 5 years |
| 18001 | <u>Satoshi Kamada</u> (<u>Professor)</u> | kamada@juen.ac.jp | Education for International Understanding, Integrated Studies, Social Studies Education, Teacher Education | Development of curriculum concerning school education Training for educational practice | Japanese | 2 | Japanese proficiency as a level of communication in daily life |
| 18002 | <u>Masami Kawano</u> (<u>Associate</u> <u>Professor)</u> | masami@juen.ac.jp | Study of Educational Methods, Curriculum Study and Instructional Methods | Lesson study, comparative study between textbooks and lessons and discourse analyses of lessons | Japanese and/or English | 1 | Japanese proficiency as a level of communication in daily life Mongolia:1 |
| 18003 | <u>Ohba Shigeji</u> (<u>Professor)</u> | sohba@juen.ac.jp | Special Needs Education: SNE | Teacher training and regional cooperation on special needs education | Japanese and/or English | 1 | Japanese proficiency as a level of understanding lectures |
| 18004 | Yoshifumi Ikeda (Associate Professor) | yosifumi@juen.ac.jp | Special Needs Education: SNE | SNE, mainly of psychology for the children with intellectual disabilities and developmental disabilities | Japanese | 1 | Japanese proficiency as a level of understanding lectures |
| 18005 | Yuko Kobayashi (Associate Professor) | yuuko@juen.ac.jp | Special Needs Education: SNE | Training for SNE, mainly of education for the children with hearing deficits in Japan | Japanese | 1 | Japanese proficiency as a level of communication in daily life |
| 18006 | Kana Sakaguchi (Lecturer) | kana@juen.ac.jp | Special Needs Education: SNE | Training for hearing disabilities and language teaching in Japan | Japanese | 1 | Japanese proficiency as a level of communication in daily life |
| 18007 | Takanori Noguchi (Professor) | noguchi@juen.ac.jp | Nutrition (food, health), Food culture, Food education | Training for nutrition, food culture and education in Japan | Japanese and/or English | 1 | Japanese proficiency as a level of understanding lectures |
| 18008 | <u>Oshiki Hideki</u> <u>(Professor)</u> | oshiki@juen.ac.jp | Handwriting Education and Calligraphy | •Training for Japanese handwriting education •Study for handwriting and characters as the basis | Japanese | 1 | •The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research |
| 18009 | Ono Yuji (Professor) | yuji@juen.ac.jp | Japanese Literature | Training of Japanese and Japanese education as first language education. | Japanese | 1 | •The Japanese ability that is equivalent to or higher than JLPT-Japanese Language Proficiency Test-N2 •Having foundation for professional discipline and a distinctive topic of research |
| 18010 | Ohba Hiromasa (Professor) | hohba@juen.ac.jp | English Education, Educational Methods | Trainings concerning English education as a foreign language and Educational Methods | Japanese and/or English | Limitless | Having both Japanese proficiency as a level of communication in daily life and basic knowledge of one's field of research is desirable. Republic of Costa Rica: 1 Republic of the Union of Myanmar: 1 |

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| 18011 | Takizawa Noriko (Assistant Professor) | tnoriko@juen.ac.jp | Foreign Language Education | Research on Primary and Secondary School English Education in Japan | Japanese, English and Elementary Spanish | 1 | Basic Japanese Communication Skills |
| 18012 | <u>Daiki Hashimoto</u> (Assistant <u>Professor)</u> | daiki@juen.ac.jp | Phonetics and Phonology | Pronunciation and Phonetics of Japanese and English | Japanese and/or English | Limitless | If you are keen to study pronunciation and phonetics in Japan, you will be the most welcome:) Please talk to me beforehand (daiki@juen.ac.jp). |
| 18013 | <u>Kojima Nobuyuki</u> <u>(Professor)</u> | kojima@juen.ac.jp | Jurisprudence | Theoretical and practical training concerning the modern nations and society | Japanese | 1 | Japanese proficiency as a level of understanding lectures |
| 18014 | Shimura Takashi (Professor) | shimura@juen.ac.jp | Social Studies Education, Geographic Education | Training of Social Studies Education and Geographic Education | Japanese | 2 | Japanese proficiency as a level of understanding lectures |
| 18015 | <u>Shimosato</u> <u>Toshiyuki</u> (<u>Professor)</u> | simosato@juen.ac.jp | History | Advice and guidance on world history research | Japanese, English and/or Russian | 1 | The research theme should be clear. Republic of Ghana:1 Republic of Malawi : 1 |
| 18016 | Yamagata Kotaro (Professor) | kotaro@juen.ac.jp | Geography | Training concerning the disciplines of geography | Japanese and/or English | 2 | Japanese proficiency as a level of communication in daily life Republic of Malawi : 1 |
| 18017 | Yoshida Masayuki (Associate Professor) | yoshida@juen.ac.jp | Economics | Lectures, seminars and tutorials concentrating on economics and topics related to economies | Japanese | 1 | Japanese proficiency as a level of understanding lectures Distinctive topic of research |
| 18018 | <u>Iwasaki Hiroshi</u> <u>(Professor)</u> | iwasaki@juen.ac.jp | Mathematics Education, Lesson Study, Teacher Education | Theoretical and practical training with lectures, seminars and tutorials etc. on mathematics education | Japanese | 1 | •Japanese proficiency as a level of understanding lectures •English proficiency to read related literatures •Basic knowledge on mathematics and/or mathematics education |
| 18019 | <u>Nunokawa</u> <u>Kazuhiko</u> (<u>Professor)</u> | nunokawa@juen.ac.jp | Mathematics Education | Training with lectures, seminars, tutorials and school visit etc. regarding development of teaching materials and instructional design for mathematics at elementary school and junior high school | Japanese, (simple)English | 1 | Japanese proficiency as a level of communication in daily life Interest regarding materials and learning of mathematics |
| 18020 | Hayashida Shuichi (Professor) | hayasida@juen.ac.jp | Algebra | Study concerning algebra | Japanese, English and/or German | 1 | Japanese proficiency as a level of communication in daily life |
| 18021 | Shimomura Hiroshi (Associate Professor) | <u>simomura@juen.ac.jp</u> | Chemical Education Inorganic and Inorganic Analytical Chemistry | Theoretical and practical training with lectures, seminars and tutorials etc. The development of hand-made analytical equipments for educational use. The fundamental environmental analyses with titrimetry, colorimetry and graphite furnace atomic absorption methods. | Japanese | 1 | Having Japanese proficiency as a level of understanding lectures and a distinctive topic of research |
| 18022 | Tani Tokokazu (Associate Professor) | <u>tani@juen.ac.jp</u> | Botany, Biological Education | Participation to the graduate program in plant science or biological education. Development of teaching materials for plant science or general biology. | Japanese | 2 | Japanese proficiency as a level of communication in daily life |
| 18023 | Abe Ryotaro (Professor) | aberyo@juen.ac.jp | Composition | Attendance to the graduate school class of the composition. Attendance to private lesson of the composition. | Japanese | 1 | Use Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music |

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| 18024 | <u>Ueno Masato</u> (<u>Professor)</u> | mueno@juen.ac.jp | Vocal music | Attendance to the graduate school class of the Vocal music. Attendance to private lesson of Vocal music. | Japanese | 1 | Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music |
| 18025 | <u>Tokie Noriko</u> (<u>Professor)</u> | tokie@juen.ac.jp | Music education | Attendance to the graduate school class of the Music education and related subjects. | Japanese | 1 | Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music |
| 18026 | <u>Ozaki Yuji</u> (<u>Associate</u> <u>Professor)</u> | ozaki@juen.ac.jp | Music Education | Practice of Japanese School Music Education | Japanese | 1 | Japanese proficiency as a level of understanding lectures Republic of Zimbabwe:1 |
| 18027 | Tamamura Kyou (Associate Professor) | tamamura@juen.ac.jp | Musicology | Attendance to the graduate school class of the Musicology and related subjects. | Japanese | 1 | Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music |
| 18028 | Hasegawa Masanori (Associate Professor) | hasegawa@juen.ac.jp | Instrumental music(a wind instrument), the conducting | Attendance to the graduate school class of the relating instrumental music and the conducting. Attendance to private lesson relating instrumental music and the conducting. | Japanese | 1 | Japanese proficiency as a level of registering lectures to earn a credit Basic competency in music |
| 18029 | <u>Dova Arisa</u> (<u>Professor)</u> | douya@juen.ac.jp | Painting(Japanese Style Painting, Fresco Painting) Study of Classical Painting Techniques | Participation to the graduate school class relating Art course Tutorial for skills relating Japanese style painting Producing your own artworks | Japanese | 2 | Japanese proficiency as a level of communication in daily life |
| 18030 | <u>Ikarashi Shiho</u> <u>(Professor)</u> | shiho@juen.ac.jp | Art Education | •Pedagogy of Art Education | Japanese | 1 | Japanese proficiency as a level of communication in daily life |
| 18031 | Abe Yasushi (Associate Professor) | <u>abeyasu@juen.ac.jp</u> | Visual Design | Participation to the graduate school class relating Art course Tutorial for skills relating Visual Design Producing your own artworks | Japanese | 1 | Japanese proficiency as a level of communication in daily life |
| 18032 | <u>Matsuo Daisuke</u> (<u>Professor)</u> | matsuo@juen.ac.jp | Sculpture | Participation to the graduate school class relating Art course Tutorial for skills relating Sculpture Producing your own artworks | Japanese | 1 | Japanese proficiency as a level of communication in daily life |
| 18033 | Kichun YOO (Lecturer) | yoo@juen.ac.jp | Ceramics | Participation to the graduate school class relating Art course Tutorial for skills relating Ceramics Producing your own artworks | Japanese and/or Korean | 1 | Japanese proficiency as a level of communication in daily life |
| 18034 | Kan Jikihara (Professor) | jikihara@juen.ac.jp | Martial art | Training for the disciplines concerning Japanese martial arts Participation to the graduate school courses Coaching as a tutorial style | Japanese | 1 | Japanese proficiency as a level of communication in daily life |
| 18035 | Shuto Kazuyoshi (Professor) | shuto@juen.ac.jp | Physical Education Theory of Sport Movement and Behavior | Training for P.E. class in Japan Training for teaching method in movement in sports | Japanese (English as necessary) | 1 | Japanese proficiency as a level of communication in daily life |

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| 18036 | Mizuho Hara (Associate Professor) | mizuho@juen.ac.jp | Teaching Japanese as a Foreign Language, Teaching Foreign Languages, e.g. English, Education for International Understanding and Education for Multicultural Understanding | •Training for teaching Japanese as a foreign language, teaching other languages, e.g. English as a foreign language, and curriculum design including making lesson plans of education for international understanding and education for multicultural understanding •Training for methods of pre-service and in-service teacher trainings concerning above-mentioned discipline | Japanese and/or English | 2 | Japanese proficiency as a participation in lectures and seminars Positive attitude to research with members of Hara laboratory: Hara seminar members cooperatively |
| 18037 | Takeshi Hori (Associate Professor) | thori@juen.ac.jp | Educational Sociology | Training for sociology of the transition from school to work Training for sociology of school education Training for sociology of gender | Japanese | 1 | Japanese proficiency as a level of participation in available lectures |
| 18038 | Ando Tomoko (Professor) | tomoko@juen.ac.jp | Educational Management (School Organization, Educational System) | Training for School Organization Management, Educational System and Educational Policy | Japanese | 1 | Japanese proficiency as a level of understanding lectures |
| 18039 | Sugawara Itaru (Professor) | sugawara@juen.ac.jp | School Management, Educational Practice | Educational Practice and Management in Japanese school | Japanese | 1 | Japanese proficiency as a participation in lectures and seminars Republic of Malawi : 1 |
| 18040 | <u>Naito Mika</u> (Professor) | mikan@juen.ac.jp | Psychology of Cognitive Development | Studies on cultural differences in cognitive development | Japanese(English) | 1 | Ability to communicate in Japanese language |
| 18041 | Motoko Fujitani (Associate Professor) | fujitani@juen.ac.jp | International Education Pre-service and In- service Teacher Education | Development and evaluation of curriculum for preservice and in-service teacher trainings | Japanese, English and/or French | 2 | Japanese proficiency as a level of communication in daily life |
| 18042 | Yamada Tomoyuki (Professor) | tomoyuki@juen.ac.jp | Career Education | Training and research related to career education in schools, etc. | Japanese | 1 | Japanese proficiency as a level of understanding lectures |